



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DEVASWOM BOARD COLLEGE, THALAYOLAPARAMBU
Name of the head of the Institution	Dr. R Anitha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04829236136
Mobile no.	9447038016
Registered Email	dbprincipal@gmail.com
Alternate Email	ranithaajith@yahoo.co.in
Address	MIDAYIKUNNU P O, THALAYOLAPARAMBU
City/Town	KOTTAYAM
State/UT	Kerala
Pincode	686605

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Deepa C S
Phone no/Alternate Phone no.	+917907530560
Mobile no.	9495596962
Registered Email	iqacdbthal@gmail.com
Alternate Email	deepajathincs@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.dbcollegethal.org/iqac/aqar2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dbcollegethal.org/academiccalendar/academic2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.75	2011	08-Jan-2011	07-Jan-2016
2	B+	2.60	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	01-Jun-2010
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular IQAC meeting	14-Jun-2018 1	13
Induction Programme for IUG students	23-Jul-2018 1	450
Regular IQAC Meeting	10-Sep-2018 1	11
Regular IQAC Meeting	01-Oct-2018 1	11
Class on File keeping and Audit	27-Oct-2018 1	44
Academic and administrative Audit	19-Dec-2018 1	54
Seminar on Revised NAAC Guidelines	20-Dec-2018 1	35
Regular IQAC Meeting	11-Jan-2019 1	10
Regular IQAC meeting	08-Feb-2019 1	9
Annual Academic Presentations	22-Mar-2019 1	38
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Convened regular meetings of IQAC members to review and evaluate activities of the college and to discuss and formulate innovative activities. The IQAC prepared the Annual Quality Assurance Report for the year 2017 18, uploaded on college website and submitted to NAAC The IQAC conducted departmental auditing to ensure proper documentation of activities Conducted a seminar on revised NAAC guidelines Conducted a class on Audit and file keeping for office staff and faculties

Promoted the academic activities and quality improvement of teaching and learning process

Fostered the infrastructural developments in the college

Conducted result analysis of university examinations

Conducted student feedback on faculty and students satisfaction survey

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic and Administrative Auditing	Conducted Academic and Administrative auditing of all the departments
End semester result analysis	Done by all Departments
Formal Orientation for I UG students	Organised induction programme for I UG students on Career opportunities
College News Letter INSIGNIA	College News letter INSIGNIA was released in November
Green Auditing	Green Audit was conducted by Bio Diversity Club and Department of Botany
Teacher quality assessment by feedback from students	Feed back scores were distributed and support were given to teachers for improving their performance in teaching
Student welfare programmes	Students supported through, SSP, WWS, club activities and were encouraged to attend placement drive programmes
RUSA and DST funding	RUSA fund, two crore's for infrastructural facilities and DST fund for 80 lakhs was sanctioned

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Committee Travancore Devaswom Board	20-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college being affiliated to Mahatma Gandhi University Kottayam is following the curricular aspects in congruence with the guidelines and framework of the university. But still the college makes deliberate and conscious efforts regarding the curriculum content, co-curricular activities, pedagogies in the fully fledged attainment of the objectives of curriculum. The institution tries to provide the link between the intellectual and educational role of university on one hand and the development of society on the other hand by raising the knowledge, skills and values. The investment in knowledge creation and enabling its diffusion is the key to the creation of high wage employment and enhancing productivity growth. . The effective planning of the strategies in accordance with the curriculum helps in the attainment of desirable outcome of the objectives. As per the affiliation to M. G. University, the college follows the CBCS pattern for undergraduate and postgraduate courses. The syllabus provides ample space to integrate the relevant gender issues, environmental concerns, human rights, professional ethics and the second semester Common English paper prescribed for the undergraduate students is an issue-based text focusing on the global bones of contention. Apart from the syllabi, the various units and clubs including NSS, NCC, Anti Ragging Cell, Nature Club, Women's Cell are conducting various programmes to sensitise and provide awareness to the students on the relevant issues. The university curriculum is supplemented with NCC and NSS training, theater camps, educational tours, sports activities, publication of the college magazine and cultural activities etc so that the institution's goals and objectives and academic programs are well integrated. The field visits and industrial visits are conducted following the guidelines of the University. The college has an excellent workforce contributing to the design and development of curriculum including the Principal working as University Syndicate member and teachers in Board of Studies and Academic Councils of the university and autonomous colleges. The college adopts certain

practices for the effective implementation of the curricular objectives. In pursuance of the systematic assessment of the students, the college maintains a day based Time table pattern. The teachers are correctly maintaining a Teacher's Diary for the effective management of their work and for the self assessment. Every batch is assigned a tutor to ensure the monitoring of students. The respective tutors maintains a record of the tutorship. An entry level test was introduced to assess the students at the time of their joining. The grading of the students have been done based on the test and remedial coaching and bridge courses are provided to students those who are in need of special attention. Internal examinations are planned as per the university guidelines and students are informed. The result analysis of students are done on a regular basis. The parent teacher association meetings are conducted department level and college level in subsequent intervals. The college has a structured system for collecting feedback from all stakeholders, analysing it and taking appropriate action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Embroidery Class	23/10/2018	23
Yoga Class	25/10/2018	21
Driving Class	15/01/2019	16
Stitching Class	16/01/2019	25
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	37

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

As a practice of collecting curriculum review, the institution collects feedback from students, teachers, parents and alumni. Feedbacks are also taken from the students regarding the performance of teachers. In addition to this, a student satisfaction survey is also conducted for the effective implementation of teaching- learning practice. The feedback committee comprising of a coordinator and a team of teachers conduct the feedback survey between February second week and March last week of an academic year. The IQAC coordinator monitors the activities of the feedback committee. Students Feedback: Students feedback covers variables like content of courses, clarity of course outcomes, internal evaluation system and mentoring as suggested by the curriculum. Students Feedback on teacher performance and institution: At the end of the academic year, the students evaluate the overall performance of the teachers and institution. The evaluation areas includes topics covered, teacher's attitude towards students, timely finishing of the topic, infrastructure facilities etc. The students also have freedom to give suggestions on teaching. IQAC communicated the feedback to the Head of the Departments to take necessary actions. Based on the feedback, the teachers communicated the syllabus related comments to the concerned board of studies members. Parents Feedback: Each department conducts parents meeting during each semester. At the time of parents meeting, parent's feedback is also taken to know the opinion of parents. Based on the feedback, IQAC asks the teachers to take necessary steps to implement the suggestion of parents. Faculty Feedback: As per the feedback from the teachers special classes and special timetables were organized well in advance, so that, the topics were covered at stipulated time. Alumni Feedback: The feedback is collected through various social networking facilities. Almost all batches have WhatsApp groups. Departments organize alumni meetings regularly, feedback of the members are collected during this get togethers. The departments include the suggestions of their alumni to improve departmental activities. Various departments invite their prominent alumni members as guest speakers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Malayalam	40	360	40
BA	Hindi	38	250	38
BA	English	29	500	29

BA	Political Science	50	450	50
BCom	Marketing	35	500	35
BSc	Chemistry	40	350	40
BSc	Botany	40	350	37
BSc	Physics	32	350	32
BSc	Mathematics	48	500	48
MSc	Mathematics	20	182	20
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	979	104	29	Nil	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
67	35	Nil	Nil	1	72

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well structured Mentoring System at mentor level, department level and institution level. In the department level, one faculty is allotted as mentor to a group of 20 to 30 students. The mentors take care of the following things. i. Mentors organize class wise meeting of mentees at the beginning of each semester. ii. Individual mentoring sessions are conducted when needed. iii. Mentors monitor the academic progress of the mentees and give them counselling on personal matters. iv. Improving social skills v. Provide career exploration. vi. They also motivate them to participate in co - curricular and extracurricular activities. vii. They maintain a brief record of mentor-mentee discussions. viii. They advise the mentees to take suitable topics for their yearend projects based on SWOC analysis of mentees. ix. If any administrative or higher level action is required, they intimate the HoD. The role of heads of the departments is very vital in the mentoring system. i. Review the activities of mentors and advice them whenever the situation demands it. ii. Inform the parents, on issues like continuous absenteeism or behavioral changes, iii. Seek the intervention of respective committees, if required. iv. Keep the IQAC informed and updated about the mentoring process. v. Identify the mentees who require financial assistance with the help of mentors. vi. Making available text books and other study materials free of cost to the needy mentees. IQAC monitors the mentoring activity in each department. On the basis of feedback from mentors and heads of departments, IQAC organises various training programmes seminars and workshops. IQAC also insists the departments to include the themes suggested by the mentors while organizing programmes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

1083

65

1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	32	25	Nil	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Malayalam	Sem 6	22/03/2019	29/04/2019
BA	Hindi	Sem 6	22/03/2019	29/04/2019
BA	English	Sem 6	22/03/2019	29/04/2019
BA	Political Science	Sem 6	22/03/2019	29/04/2019
BCom	B Com Model II (Finance and Taxation)	Sem 6	22/03/2019	29/04/2019
BSc	Physics	Sem 6	22/03/2019	29/04/2019
BSc	Chemistry	Sem 6	22/03/2019	29/04/2019
BSc	Mathematics	Sem 6	22/03/2019	29/04/2019
BSc	Botany	Sem 6	22/03/2019	29/04/2019
MSc	Mathematics	Sem 4	21/05/2019	05/10/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly adheres to the rules of evaluation implemented by the university. The tests, assignments, seminars, projects and learning activities are integrated effectively for achievement of course outcomes proposed in the Course plans. The college follows the process of continuous evaluation which includes internal exams, class tests, assignments, seminars. The Departments conducts internal examinations for Core and complementary subjects, the internal examination committee conducts a centralised internal examination for common courses. The university end semester examination pattern is followed for this. Teachers also conduct oral class tests, class discussions, quizzes, presentations etc, to evaluate the performance of the students. The internal

assessment is based on the students performance in internal exams, assignments, class tests, attendance in the class participation. Class wise Open Houses are conducted after the distribution of the answer scripts, to discuss the progress of the students with their guardians. Monthly attendance are maintained and regular follow up of absentees conducted. A forms and B forms for the internal examinations are displayed and grievances redressed before uploading the grades to the university website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the IQAC after taking into account the action plan of all departments and clubs. The calendar earmarks the dates for the programmes and the departments are instructed to follow the schedule. As per the directive from the College Council, the internal examinations are conducted where the departments are given the responsibility of the smooth conduct of examinations and publishing of results.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.dbcollegethal.org/iqac/iqac2018-19/criteria2_6_1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Physics	11	5	45.45
Nill	MSc	Chemistry	8	5	62.50
Nill	MSc	Mathematics	17	13	76.47
Nill	MA	Malayalam	11	9	81.81
Nill	BCom	Model II Finance and Taxation	33	26	78.79
Nill	BA	Political Science	44	10	22.72
Nill	BA	English	18	13	72.22
Nill	BA	Hindi	26	16	61.58
Nill	BA	Malayalam	36	15	41.66

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dbcollegethal.org/iqac/iqac2018-19/sss_teaching_learning_institution.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR: A Perspective on its relevance to Nation building	IQAC	27/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	7
Chemistry	1
English	2
Malayalam	4

Hindi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	2	1
Presented papers	1	8	Nill	Nill
Resource persons	Nill	4	Nill	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beach Cleaning	NCC	1	20
Segregation of Plastic waste	NSS	2	100
Campus Cleaning	NSS	2	48
Paper bag distribution	NSS	2	100
Organic Farming	NSS	2	48
Flood relief Cleaning of houses	NCC	1	20
Flood Relief camp in college	NCC	1	20
Blood donation Camp	NCC	1	46

Abhiruchi	School Talent lab/Dept of English	1	8
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Saasthra Jalakam	SIET	Residential Science Camp for high School Students	10	30
Sasthrapadham	Samagra Siksha	Residential Science camp for plus onr students	14	40
Biodiversity Audit	Kerala State Biodiversity Board	Rapid Assessment of Biodiversity loss after floods	1	14
Post flood Survey	Youth Action Force Volunteers under website of Kerala Govt	Social Survey	1	10
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	ADD ON	Creative	13/08/2018	23/01/2019	50

Journals						
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	72	15712	Nil	Nil	72	15712
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	3	1	1	0	1	9	0	0
Added	0	0	0	0	0	0	0	0	0
Total	67	3	1	1	0	1	9	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
380000	380000	378000	378000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the college is equipped with buildings, classrooms, laboratories, computer centre, library and play ground. The utilisation, maintenance and development of these infrastructural facilities are governed by the supervision of assigned committees in the college level. The College has 35 classrooms. Each classroom has sufficient number of benches, desks, chairs and tables and is provided with teaching aids such as green boards and lecture platforms. The management and PTA provide fund for the annual maintenance of

classroom furniture and electrification. College functions with seven well equipped laboratories. Normal functioning of laboratories are assisted with the corresponding teacher in charge and lab assistants. All operational precautions are strictly followed for handling chemicals, equipment's and instruments in the laboratory. It is strictly instructed to keep an updated stock register. At the end of every academic year stock verification and inspection is carried out by each departments and old outdated equipment are discarded by standard procedures. College has a well-functioning library partially automated with library software Grandha 2.5. Utilisation and maintenance of library is mainly under the control of librarian and library committee. College library has a collection of books, journals and periodicals in various subjects. In addition to it college library has e - Resources like CD's. Revision of booklist based on requirement as per curriculum changes is done every year. The financial support for infrastructure maintenance and modification is usually provided by management and PTA. College has a very active physical education department equipped with sports accessories, gymnasium, ground and courts in the campus. The supervision and maintenance of which is done by physical education instructor. Purchase of accessories and ground level maintenance is done annually. Updated stock register is mandatory in the department to the safe keeping of accessories. College has a regular water supply, and water purifiers and coolers have been installed at various places in the college. As electrification support, college uses number of generators and UPS facility. Cleaning and beautification of college and common facilities like seminar halls, auditorium, playgrounds, toilets etc are done by staff appointed for the same. Management, PTA and alumnae are the major monetary contributors for enhancing and expanding the available facilities in the campus.

https://www.dbcollegethal.org/iqac/iqac2018-19/criteria4_4_2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial aid given by teachers	20	45000
Financial Support from Other Sources			
a) National	Scholarship and Freeships	67	221500
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development Programme (Walk With The Scholar by Govt of Kerala	08/10/2018	60	Directorate of Collegiate Education
Remedial Coaching (scholar Support Programme by Govt	27/09/2018	40	Directorate of Collegiate Education Govt of

of Kerala)			Kerala
Remedial Coaching	03/10/2018	108	Dr. Arathy M S Coordinator
Bridge Course	03/09/2019	72	Dr. Nisha A, Coordinator
Yoga	17/10/2018	16	Dr. Rajith T R Coordinator
Personal Counselling	07/08/2018	8	Smt Liny Mariam Mathew, Personal Councilar D B College Thalayolaparambu
Soft Skill evelopment (Embroidery Class)	23/10/2018	23	Dr. Deepa C S, Dept of Chemistry, D B College Thalayolaparambu
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B Sc	Botany	Maharajas College	M Sc

				Ernakulam	
2018	1	B Sc	Botany	School of Environmental Science	M Sc
2018	1	B Sc	Botany	Sree Sankara College, Kalady	M Sc
2018	1	B Sc	Botany	Kerala Veterinary and Animal Sciences University, Pookot, Wayanad	M Sc
2018	1	B Sc	Botany	KVM College of Science and Technology, Cherthala	M Sc
2018	1	B Sc	Botany	Mount Royal College Sooryanelli, Munnar	PG in Hotel Management
2018	1	B Sc	Chemistry	Kerala University of Fisheries and Ocean studies	M Sc
2018	2	B Sc	Chemistry	Devmatha College Kura vilangadu	M Sc
2018	1	B Sc	Chemistry	Bishop Abraham College, Thuruthicaud	M Sc
2018	1	B Sc	Chemistry	Al Azhar College of Arts and Science	M Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arts Festival	College Level	528

Sports Festival	College level	661
Freedom Festival	College Level	75
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The institution has a mechanism for electing a Students' Union every year.
- The dates for filing the nominations and the day of election are declared by the University.
- The college appoints a presiding officer and a committee for the fair conduct of elections
- The elected College Union comprises of a Chair Person, Vice-Chairperson (exclusively reserved for female students), General Secretary, Magazine Editor, two University Union Councilors, two Lady Representatives and Arts Club Secretary besides the degree representatives for each year and a PG representative.
- Two members from the faculty are nominated by the College Council as staff advisors (Union arts advisor) to guide the activities of the College Union. The activities of the College Union start off soon after taking oath as office bearers
- The elected body nominates students representative to the Students' Grievance Redressal Cell, Sports Committee and IQAC.
- The Students' Union and Sports Committee are active in conducting arts and sports festivals and select students for participating in intercollegiate fests, University, State and National level cultural and sports events.
- The students union acts as a bridge between the academic fraternity and students
- The IQAC has a student representative, students assist the bodies like Anti Ragging Cell, Internal Complaints Cell, Discipline Committee etc and helps in the smooth functioning of the college.
- Students hold key posts in NCC and NSS
- The College Magazine is an initiative of the college Union Students
- Last academic year Thalayolaparambu was badly affected by flood calamities, our College union, NCC and NSS students were actively involved in the flood relief activities and post flood surveys of the locality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni Association "FORERUNNERS" is functioning in the College actively with Registration No. IV/2013/56. The students passed out from the college are the members of the Association.. Annual General Body meetings were conducted regularly along with teachers, including retired teachers and staff of the college. Departmental Alumnae are functioning as a part of the FORERUNNERS.

5.4.2 – No. of enrolled Alumni:

485

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

1)A Quiz competition was conducted among the students of the college 2)The organization helped many students who were unable to meet their educational expenses 3)GURUVANDANAM was organized in the Annual General Body Meeting for paying tribute to the respectable teachers 4) Alumni of malayalam and Commerce Departments arranged a grand sent off function for the retiring teachers Dr. Lalimol S and Dr. Beena S 5) Mathematics Department alumni organised a quiz competition for Higher secondary School students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has different administrative bodies like, IQAC, Planning Committee, Purchase committee, discipline committee, admission committee, college council etc to support the Principal in academic and administrative duties. The college council comprises of all HOD's , IQAC coordinator, three elected staff members. All academic and policy related matters of the college are decided by the council. The admissions for the various programmes is made through the central allotment list from Mahatma Gandhi University. But the entire process of UG and PG admissions are monitored by the Admission committee which comprises of elected faculty members, office staff and all Head of the Departments. The departments strictly adheres to the rules and regulations of the university in the conduct of the courses. Departments implement the teaching plan and methodology best suited for their disciplines. The Departmental activities are coordinated by Heads of the Departments. The departmental division of work is chalked out by holding regular meetings. The departments are instrumental in organizing their yearly activities like seminars, exhibitions, competitions, extension activities etc. The departments are encouraged to publish news letters, hand written magazines etc. Teachers have full independence to chart the teaching plans and innovative teaching practices best suited for their topic. All the activities of the departments, clubs, forums, students union etc are so devised that it adheres well within the strategy outline put forward by the college without hurting the social and communal harmony of the society. The Departments can present their various demands to the management through the principal. Students are also given freedom to conduct various activities like arts festival, freedom fest, seminars and other social and communal activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<ul style="list-style-type: none">• The College adheres to government policies in the staff recruitment• There are separate committees under the leadership of the Principal for rightful work distribution, time table preparation etc .• Faculty members are facilitators of all co-curricular and extracurricular activities in the college.• Meeting of teaching and non-teaching staff were organised regularly so that the staff members are actively

	involved in the academic and administrative duties of the college
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Departments are encouraged to make their courses of study relevant to industry. • Industrial visits, lectures by industry experts are regularly conducted • Department of English conducts various programmes in collaboration with Nehru Yuva Kendra
Admission of Students	<ul style="list-style-type: none"> • The students are admitted to various programmes on the basis of allotment by UG and PG common admission programme of Mahatma Gandhi university as per government rules. • Average Enrolment percentage was 98 during 2018-19. About 80 of the admitted students were from OBC, SC, ST and minority categories • About 95 of the reserved seats were filled during 2018-19
Research and Development	<ul style="list-style-type: none"> • Upgradation of PG Department of Chemistry as a research department in the academic year 2018-19 was a major breakthrough in the research scenario of the college. The formal inauguration was done by Sri. M Padmakumar, President, Travancore Devaswom Board. • The students take up field studies and internships as part of their curriculum. • The college is bestowed with an active research committee which monitors and nurtures the research bionetwork of the college. • Students were encouraged to attend NET, SET and competitive examinations • A multidisciplinary Journal, Journal of DBCT is published bi-annually which focuses on publishing original peer reviewed articles. • Four faculty who have been registered as research guides publish books and scientific articles on a regular basis.
Curriculum Development	<ul style="list-style-type: none"> • The Choice-Based Credit System (CBCS) has been introduced at Mahatma Gandhi University for UG and PG courses. Through this system, considerable flexibility has been allowed in terms of introducing new programs, improving and widening the course content etc • Teachers are permitted to attend refresher courses, orientation programs, conferences, seminars and workshops at different universities to upgrade their skills. • Various seminars, extension lectures and workshops are organized in the

college by the departments in order to provide a platform for interdisciplinary interaction among students and staff. • Departments provides financial Assistance for post graduate students for participation in seminars and conferences in order to boost their research aptitude. • The college has a committee which takes feedback from students and other stakeholders and ensures that the required objectives of curriculum are met. • The Internal Quality Assurance Cell (IQAC) strives to get effective results

Teaching and Learning

• There are 1086 students in the year 2018-19 and the current student teacher ratio is 18:1. • Out of the total Faculty strength of 67, 19 are doctorate holders and 2 are pursuing research. • The institution offers facilities for differently abled students. 2 such students were there in the 2018-19. • Entry level tests and continuous evaluation are done to identify the slow and advanced learners and Remedial and advanced coaching classes are conducted for cater to the needs of these two categories. • Bridge Courses are conducted to facilitate the smooth transition of students from school to college. Peer learning is encouraged wherein classes are engaged by meritorious students to help the slow learners. Assignments, class tests etc are done at regular intervals for assessing their knowledge and skills. • The institution has a transparent evaluation system, grievance redressal mechanism etc. • Pass percentage of current academic year is 57.16 for UG and 66.56 for PG

Examination and Evaluation

• Entry level tests and continuous evaluation are conducted to identify the slow and advanced learners. • Departments conduct tests regularly for their core and complementary course and monitor the marks of each students. • Class PTA conducted by the respective departments enable parents to get a review of their wards progress in the academic year. Corrective measures are taken accordingly with special emphasis on advanced and slow learners. • Internal examinations are scheduled and conducted for common courses as per the M G University academic calendar. • The

	university norms are strictly followed for determining the eligibility for university exams.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Campus spread across 20 acres with a built up area of 8388 sq. metres with two auditoriums, one seminar hall, 7 science laboratories and 3 computer rooms with a total number of 30 computers. • Labs are equipped with instruments like UV -Vis Spectrophotometer, Autoclave, Laminar flow chamber, Orbital Shaker etc • The college has a built in cricket ground, mini-gymnasium etc which provide decent sports infrastructure • Library is a major learning resource and has an impressive collection of 34512 books, journals, periodicals, magazines etc to accommodate the needs of student community • An average of 1.25 lakhs library expenditure incurred • Departments were given a fixed amount for routine expenses

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Class on revised NAAC Guidelines	Nil	19/12/2018	19/12/2018	35	Nil
2018	Class on file keeping and audit	Class on file keeping and audit	27/10/2018	27/10/2018	32	12

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in English	1	14/06/2018	04/07/2018	21
UGC sponsored Short Term Course	1	18/07/2018	25/07/2018	8
UGC Sponsored Refresher Course in Chemistry	1	18/07/2018	07/08/2018	21
Refresher Course in commerce and management	1	27/07/2018	16/08/2018	21
Refresher Course in Life sciences	1	06/09/2018	26/09/2018	21
Albertian Knowledge Summit : An International Conference on Multidisciplinary Research	2	04/01/2019	05/01/2019	2
Refresher Course in Material Science	1	17/01/2019	06/02/2019	21
Orientation Programme	1	28/02/2019	29/03/2019	28
Refresher Course in Life Science	1	07/03/2019	27/03/2019	21
Training Programme on academic Leadership organised by CALEM under the scheme of PMMNMTT	1	09/04/2019	12/04/2019	4

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
----------	--------------

Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> DB college employees co-operative society provides banking services like SB accounts, loans and fixed deposit facilities for teaching staff. 	<ul style="list-style-type: none"> DB college employees co-operative society provides banking services like SB accounts, loans and fixed deposit facilities for non teaching staff. Free accommodation for security staff 	<ul style="list-style-type: none"> Financial help for students for participating in college tour and field trips Old teachers association provides financial support for meritorious students Departments provides financial help for students to purchase text books Support financially weak students by paying their examination fees Departments provide financial assistance to students for attending intercollegiate competitions and seminars. Ramps in buildings Yoga Training

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

PTA and Travancore Devaswom Board provides the fund for many activities in college. Travancore Devaswom board and PTA conducts the internal financial audits . The external audits were done by Deputy Directorate of collegiate education and the office of Accountant General Kerala.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Suby Baby and Dr. Shaju M J	Yes	Travancore Devaswom Board
Administrative	Yes	Dr. Suby Baby and Dr. Shaju M	Yes	Travancore Devaswom Board

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Financial support to individual departments for purchasing and repair of minor instruments • Financial help to students for participating in university level competitions and sports competitions • Orientation given to parents and students of UG First Year, honorarium to guest faculty temporary staff, catering for the day to day maintenance work in the campus, etc. • Provided encouragement and financial aid through scholarships for academically deserving students, achievers in sports and youth festival • Extending guidance and assistance for the smooth running of the institution by providing advance money for NSS, NCC, WWS, SSP and sports activities • Financial assistance offered for the activities of the College Students' Union • Curricular and co-curricular activities of the various teaching departments and the Clubs are supported by the PTA. • Maintenance of cricket ground and Computers • Provided fund for the construction of a cubicle in Principal chamber for exam related activities, purchase mics for seminar hall, purchase of chairs in PG auditorium • PTA provided financial support for the fund relief camp in the college

6.5.3 – Development programmes for support staff (at least three)

• Training programmes are offered for office staff on file keeping and audit • Provides financial aid for supporting staff to attend orientation and training programmes • Staff club organized cultural activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• DST fund • RUSA fund • Yoga classes for students • Purchase of reference books • Maintenance of ladies rest rooms • Maintenance of Gents toilet

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Induction Programme for I UG students	14/06/2018	23/07/2018	23/07/2018	750
2018	Class on file keeping and Audit	01/10/2018	27/10/2018	27/10/2018	44
2018	Academic and administrative audit	01/10/2018	19/12/2018	19/12/2018	54
2018	Seminar on Revised NAAC Guidelines	01/10/2018	20/12/2018	20/12/2018	35
2019	Submission of AQAR of 2017-18	10/09/2018	10/01/2019	10/01/2019	16

2019	Conduct of Student Satisfaction Survey on teaching learning	01/02/2019	13/02/2019	27/02/2019	250
2019	Collection of Teachers feed back from students	01/02/2019	12/02/2019	05/03/2019	565
2019	Seminar on IPR	11/01/2019	27/03/2019	27/03/2019	101
2019	Annual academic Presentations	11/01/2019	21/03/2019	21/03/2019	38
2019	Seminar on Gender Equality a conceptual outlook	01/02/2019	02/04/2019	02/04/2019	63
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk and Interaction with transgender Soorya	18/10/2018	18/10/2018	80	35
Driving Class	15/01/2019	28/03/2019	16	Nil
Seminar on " Gender equality : a Conceptual Outlook	02/04/2019	02/04/2019	50	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	22/06/2018	1	Seminar on importance of Blood Donation	To give an awareness about the importance of blood donation	85
2018	Nil	1	23/12/2018	2	Paper bag preparation and distribution to public	To reduce the use of plastic	100
2018	Nil	1	24/12/2019	1	Segregation of plastic wastes from the locality near D B College	Create an awareness about recycling of plastic wastes	100
2018	Nil	1	18/09/2018	1	Campus Interview	To improve the job	65
2018	Nil	1	18/08/2018	8	Flood Relief Camp	To help the flood affected community	20
2018	Nil	1	25/08/2018	4	Cleaning activities after flood	To help the people affected by flood	20
2019	Nil	1	29/01/2019	1	Blood Donation Camp	lack of awareness about the importance of blood donation	50
2019	Nil	1	11/02/2019	1	Beach Cleaning	Significance of environmental protection	25

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	12/06/2018	<ul style="list-style-type: none">• PRINCIPAL is in a position that requires a host of leadership qualities and must be able to coordinate different activities.• All actions should be such that they uphold integrity, dignity, efficiency and decorum.• Must never discriminate the teaching faculty, non teaching faculty or the students on the basis of gender, colour or creed.• Maintain composure when dealing with sensitive and raging matters among students and staff.• Be objective and factual in making decisions.
Teachers	12/06/2018	<ul style="list-style-type: none">• TEACHERS should be role models and facilitators• Should be committed to their work, uphold integrity, dignity, decorum and efficiency.• Must impart to the students knowledge, must inspire the students and encourage them by helping them identify their talents.• Must show empathy to the students and try to mould the character of the students so that they become committed individuals in the society.• Should keep updating themselves about current advancements in their field and be involved in research activities.• Treat their peers as their equals.• Refrain from involving in other part time jobs that would hinder with their teaching.
Students	12/06/2018	<ul style="list-style-type: none">• STUDENTS must always

show respect to their teachers. • Should try to imbibe all what the teachers are asking them to do and use their critical faculty in their thinking while forming opinions. • Should not involve in any activities that would result in bringing disharmony in the campus. • Should go to the Library or go home when there isn't any class and avoid loitering around the campus. • Should avail themselves of all opportunities presented before them, so as to hone their inborn skills. • Should help their peers by providing emotional support and also treat them as equals.

Administrative Staff

12/06/2018

• ADMINISTRATIVE STAFF should be responsible to the tasks assigned to them. • Should be polite and cordial to the teaching faculty, students and all those they have to interact with. • Should maintain a congenial environment in the office.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on plastic waste management	22/06/2018	22/06/2018	55
Class on consumer rights	22/06/2018	22/06/2018	55
Organic farming	19/01/2019	27/03/2019	48
Seminar and discussion on regional environmental issues	05/09/2018	05/09/2018	35
Assessment of plant diversity and analysis of vegetation	09/02/2019	10/02/2019	30
Seminar on Yoga	21/06/2018	21/06/2018	65

Seminar on Biodiversity	13/09/2018	13/09/2018	82
Seminar on Mural Paintings of Pundarikkapuram	15/11/2018	16/11/2018	92
Sreshta Basha Dinam	23/11/2018	23/11/2018	105
Talk on Microplastics and Environment	08/06/2018	08/06/2018	85
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organic farming and mushroom cultivation by NSS 2. Distribution of seeds and saplings by Nature and Biodiversity Clubs 3. Distribution of paper bags to the public by NSS. 4. NSS conducted a class on the Threat of plastic pollution 5. NCC and NSS unit regularly clean the campus to remove the plastic wastes 6. Observance of environment protection days with programmes, like seminars, poster exhibition etc

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1. Pothichoru and Student aid programme 2. Women Empowerment

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.dbcollegethal.org/igac/igac2018-19/7_2_bestpractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in a socially economically backward zone of Vaikom Taluk. The region Vaikom is historically significant in the history of Indian Renaissance. It was at Vaikom that social protest (Satyagraha) was organized under the leadership of Mahatma Gandhi for temple entry of the depressed class and against untouchability. The founding fathers of the college envisioned the ideals of social equity when they instituted the college. Since then the college has pursued the ideals to create an educational and cultural enrichment amongst the people of this region and to explore the potential of youth in this area. About 80 of students in the college belongs to the reserved and minority categories. The college focuses on a multi-faceted development of the students including academic, social, cultural and sports. The government policy is strictly adhered for reservation in admissions and scholarship. Efficient and effective management of college resources were done in order to fulfill the needs of the students and the staff. College focuses on the general wellbeing of body and mind by encouraging students to participate in co-curricular activities. Through PTA, the college ensures active participation of parents in all major decisions taken for infrastructure development and management. PTA members are selected each year who play profound role in framing policies related to college development and support student's union activities. Three day residential Science camps 'Sasthrajalakam' and 'Sasthrapadham' for 9th standard students and Plus one students of the region was organized last academic year in association with SIET and Samagra Siksha, Kerala. The college strictly follows the reservation policy of the state government in regard to

admission of differently abled students. The college has a ramp on the ground floor. So, the classes of differently able students are confined to ground floor. During exams (both internal tests and annual) such students are accommodated on the ground floor. Visually challenged students are allowed scribe facility as per University norms. The institute is aware of its responsibility of producing good citizens. The college promotes institution-neighborhood community network and students engagement through community oriented programmes steered by the NSS and NCC units. Moral and ethical values are inculcated in the students through extension lectures held during the one day, and seven day camps held under the aegis of NSS. Students are made more socially responsible by participation in socially relevant activities like visit to villages, and old age home etc. Students voluntarily donate blood at blood donation camps organized by the college NSS and NCC units on a regular basis.

Provide the weblink of the institution

https://www.dbcollegethal.org/igac/igac2018-19/7_3_institutionaldistinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

- Infrastructural Developments
- Apply for more research projects and seminars
- Differently-abled friendly campus
- Conduct of seminar on intellectual property rights
- Conduct of Gender sensitization programmes
- Conduct seminars /workshops on e- content development
- Purchase of books and Journals
- Recruitment of new faculty
- Encourage students and teachers to attend online courses in swayam and NPTEL platforms
- Renovation of classrooms and laboratories
- Revamping of College website by incorporating online feedback forms and SSS
- To call quotation/tenders for the purchase of instruments under DST fund
- Allocation of RUSA fund released for the construction and augmentation of infrastructural facilities
- Implementation of health card for students and staff